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ABSTRACT

This teacher handbook provides the foundation for a multicultural curriculum for kindergarten through grade 8. The presentation has two major components: a multicultural knowledge base and learning activities that provide equity for diverse students. A major assumption is that multicultural understanding is fundamental to the education of all children, not only children from minority backgrounds. A second assumption is that education is inherently multicultural, and a final assumption is that it is as basic as literacy and quantitative reasoning. Sections include: (1) Living in a Multiculture; (2) Teaching for Diversity; (3) Building on Student Strengths; (4) Making All Students Feel Included; (5) Enlarging Student Perspectives; (6) Exploring Language and Linguistic Diversity; (7) Infusing Multicultural Education into Reading and Language Arts Programs; (8) Multicultural Education across the Curriculum; (9) Teaching Multiculturally around the Year; and (10) Reflecting on Multicultural Education. An appendix, "Developing a Knowledge Base for Multicultural Education," contains 46 general references, a number of resource organizations, and over 800 works referring to specific ethnic or cultural groups. (SLD)

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